

**PS 395 POLITICAL RESEARCH SEMINAR:
THE LIFECYCLE OF INTERNATIONAL ORGANIZATIONS AND MILITARY ALLIANCES
SPRING 2024**

Professor: Saera Lee
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Office Hours: Wed 12-2:00pm or email for an appointment at other times

University Hall 112
Tue 9:00am – 11:50am

COURSE DESCRIPTION

Why do states cooperate and what is the role of international organizations in international cooperation? This course focuses on the role and development of international organizations in world politics. It is recommended that students complete POLI_SCI 240 (Introduction to International Relations) or the equivalent before taking this course. This course delves into the dynamic changes occurring within international organizations and how these shifts impact the formation, termination, and overall effectiveness of international organizations both theoretically and empirically. In the final portion of the course, we will discuss how features of international organizations are applied to military alliances, and what are the special features of military alliances.

LEARNING OBJECTIVES

1. Students will gain increased understanding of international politics and policy.
2. Students will develop the skill to identify the diverse features of international organizations that influence their evolution.
3. Students will engage in analyzing and debating topics pertaining to international organizations.
4. Students will improve skills in analytic thinking, writing and oral presentation.

COURSE REQUIREMENTS

Class Participation and Attendance: 20%
Weekly Memos on Readings: 20% (4%*5)
Presentation of Article to Class: 10% (5%*2)
Research Paper: 50%

Class Participation and Attendance (20%)

Participation is a critical component of this course. Your participation grade is determined by your attendance as well as the quality and contribution of your participation. That is, you are awake, come to class prepared, paying attention, answering questions, and asking questions. I expect that you will come to class each week prepared to discuss the required readings. I expect no absences in the course, and I encourage you to discuss any circumstances with me that will preclude you from attending class.

To prepare for class discussions, it will be helpful to think about answers to the following questions:

1. What is the research question?

2. What is the main theoretical argument? What assumptions underlie this theory?
3. What evidence does the author provide to support the argument?
4. To what degree do you agree or disagree with the researcher?
5. Can you think of an alternative explanation?
6. What conclusions does the researcher draw? What are the most significant research findings?
7. Is there additional evidence that supports or casts doubts upon the author's conclusion?

Weekly Memos on Readings: 20% (4%*5)

Each week for which there are reading assignments, each student who is not doing an oral article presentation must submit a memo on the assigned reading. Your memo should combine a brief summary of the work with a reaction to it. The summaries ought to answer a few simple questions: (1) What is (are) the reading's chief argument(s)? (2) how do assigned readings speak to each other, work in collaboration, disagree/agree, etc.? (3) where the field should go from here and what needs to be done next?

This assignment is designed to give you practice reflecting and synthesizing the week's readings and to help you prepare for discussion.

Memo must be double spaced with one-inch margins on all sides, written with proper grammar and spelling, Times New Roman and in a font size no smaller than 11 point. The memo must not exceed two pages. I will not accept longer papers. Memos are due by 6:00 pm the day before the class. Students are going to submit 5 memos, and each worth 4 points.

Based on your readings and critiques, please post 2-3 **discussion questions** by 6:00 pm on Mondays to the Canvas online forum. This is part of your participation grades.

Presentation of Article to Class: 10% (5% * 2)

Twice during the quarter, you will choose an article from assigned readings and present to the class (and each week, no more than two students will present). Your presentation should explain the motivation and purpose of the work; its argument, research design, and findings; your views on its strengths and weaknesses; and how you think it fits with the works assigned for the week. Your presentation should be no more than 20 minutes and will be followed by an opportunity for students to ask questions. You will be provided with a rubric by which your presentation will be evaluated at the beginning of the quarter.

Research Design (50%)

Your major written assignment for the quarter is to prepare a research design that analyzes a question of interest to you and related to international organizations or military alliances. The result should be similar to a political science journal, absent the empirical analysis. You should explain why your question is important, reviewing the existing scholarly literature that provides the basis for your study, develop your argument and hypotheses, present a research design for evaluating your hypotheses empirically, and discuss the implications your study will have for future research and policy.

Final paper should address following points:

- 1) Describe the puzzle you are interested in.
- 2) Clearly state your research question.
- 3) Review and synthesize the relevant literature.
- 4) Develop a theoretical argument and derive testable hypotheses.
- 5) Choose research design. Describe steps of data collection and analysis.
- 6) Present expected implications of your research. Explain why it is important to the field of international relations and policy makers.

The paper will be due in several stages:

Th 4/18 Research question

Submit a one-page typed description on your research question and explain how it fits into the general topical themes for the class. Explain why your research question is interesting and meaningful.

Th 5/9 Literature review and argument

Submit literature review and argument portion of your paper (with bibliography) that identify your research question, review the literature relevant to your question, discuss the method of analysis you intend to employ, and describe any data or historical sources you will use to evaluate your hypotheses. You do not need to provide detailed explanations on the method unless you are going to conduct the research.

T 5/28 Meeting regarding final paper

Students are going to sign up for a meeting regarding their research. Bring questions about any part of the paper, and concerns.

Th 6/6 Final draft

Only the final paper will be graded, but the paper will receive a 0 if the intermediately steps are not completed. Late papers will be penalized one half letter grade per day, including weekends, unless an extension has been granted by the instructor prior to the due date.

I encourage you to work closely with me on your individual papers throughout the quarter. I am happy to help you at every stage of the process from identifying the topic, to locating background literature, to developing your argument, to setting up the research design and locating relevant data sources.

I calculate end-of-quarter grades as follows:

A = 93-100; A- = 90-92; B+ = 87-89; B = 83-86; B- = 80-82; C+ = 77-79; C = 73-76; C- = 70-72; D = 60-69; F < 60.

REQUIRED READINGS

All course readings will be available on Canvas. If a reading is unavailable, please contact me.

Useful Resources:

<https://www.duckofminerva.com>

<http://www.theory-talks.org>

Oxford Handbook of International Relations (<https://academic.oup.com/edited-volume/34331>)

Oxford Handbook of International Security (<https://academic.oup.com/edited-volume/34657>)

COURSE POLICIES AND OTHER INFORMATION

Academic Integrity Statement

Students in this course are required to comply with the policies found in the booklet, "Academic Integrity at Northwestern University: A Basic Guide". All papers submitted for credit in this course must be submitted electronically unless otherwise instructed by the professor. Your written work may be tested for plagiarized content. For details regarding academic integrity at Northwestern or to download the guide, visit: <https://www.northwestern.edu/provost/policies-procedures/academic-integrity/index.html>

Any form of cheating, including improper use of content generated by artificial intelligence, constitutes a violation of Northwestern's academic integrity policy.

Accessibility Statement

Northwestern University is committed to providing the most accessible learning environment as possible for students with disabilities. Should you anticipate or experience disability-related barriers in the academic setting, please contact AccessibleNU to move forward with the university's established accommodation process (e: accessiblenu@northwestern.edu; p: 847-467-5530). If you already have established accommodations with AccessibleNU, please let me know as soon as possible, preferably within the first two weeks of the term, so we can work together to implement your disability accommodations. Disability information, including academic accommodations, is confidential under the Family Educational Rights and Privacy Act.

Prohibition of Recording of Class Session by Students

Unauthorized student recording of classroom or other academic activities (including advising sessions or office hours) is prohibited. Unauthorized recording is unethical and may also be a violation of University policy and state law. Students requesting the use of assistive technology as an accommodation should contact [AccessibleNU](#). Unauthorized use of classroom recordings – including distributing or posting them – is also prohibited. Under the University's [Copyright Policy](#), faculty own the copyright to instructional materials – including those resources created specifically for the purposes of instruction, such as syllabi, lectures and lecture notes, and presentations. Students cannot copy, reproduce, display, or distribute these materials. Students who engage in unauthorized recording, unauthorized use of a recording, or unauthorized distribution of instructional materials will be referred to the appropriate University office for follow-up.

Support for Wellness and Mental Health

Northwestern University is committed to supporting the wellness of our students. Student Affairs has multiple resources to support student wellness and mental health. If you are feeling distressed or overwhelmed, please reach out for help. Students can access confidential resources through the Counseling and Psychological Services (CAPS), Religious and Spiritual Life (RSL)

and the Center for Awareness, Response and Education (CARE). Additional information on all of the resources mentioned above can be found here:

<https://www.northwestern.edu/counseling/>
<https://www.northwestern.edu/religious-life/>
<https://www.northwestern.edu/care/>

Diversity, Equity, and Inclusion

Difference enhances both the teaching and learning experiences. The classroom is a space where all students are welcome, regardless of age, dis/ability, ethnicity, gender identity and/or expression, national origin, race, religious non/belief, sex, sexual orientation, socioeconomic status, religious non/belief, and alignment with other identities or contexts. Furthermore, if any student has a particular consideration, including learning and participation style, that affects their ability to meet course expectations, please see me as soon as possible.

I am personally committed to creating and maintaining an inclusive learning environment for each and every student. Please, do not hesitate to contact me with specific needs or concerns, and the sooner the better. Maintaining transparency (and communication in general) with your instructor is not only a good professional skill, but also a good way to develop a more one-on-one relationship. Furthermore, accommodations are far easier and effective to arrange when planned than when rushed. In short, I will make every effort to ensure students' equal access.

Exceptions to Class Modality

Class sessions for this course will occur in person. Individual students will not be granted permission to attend remotely except as the result of an Americans with Disabilities Act (ADA) accommodation as determined by AccessibleNU.

Electronic Etiquette

Cellphones may not be used during class. If you anticipate an important phone call (e.g. family emergency) put your phone on vibrate and leave the classroom should you need to answer it. Other electronic devices like laptops or tablets are only allowed for classroom purposes. This policy is aimed at providing the best possible learning environment for all students.

Email Communication

All email communication with the professor should include a subject line that begins with PS 383 followed by more specific information regarding the purpose of the email. For example, "PS 383: meeting to discuss paper ideas." I check email periodically, and you can expect me to respond within 24 hours during the week and 48 hours or more over the weekend or holiday. Yet, if the answers to questions are already found in the syllabus, you may not receive an answer to your email. Always consult the syllabus before emailing a question.

Email is a useful way to ask quick questions. Replying to long questions about the readings/lectures, however, is highly inefficient for both you and me. If you want to talk about something you don't understand, come to office hours! While I respond to student emails, I prefer to talk in person.

COURSE SCHEDULE

NOTE: Readings subject to change

<u>Date</u>	<u>Topic</u>
4/2	Introduction & Sovereignty and International Order
4/9	Why Cooperate?
4/16	Designing Institutions
4/23	Compliance
4/30	Domestic Politics and International Cooperation
5/7	Why Form Alliances?
5/14	Do Alliances Deter?
5/21	Terminating Alliances
5/28	No Class – meetings regarding final paper

READINGS

4/2	<p>INTRODUCTION</p> <p><u>Required:</u></p> <ul style="list-style-type: none">- Jordan and Zanna. 1999. How to Read a Journal Article in Social Psychology in R. F. Baumeister (Ed.), <i>The Self in Social Psychology</i> (pp. 461-470). Philadelphia: Psychology Press- Leeds, Ashley. 2022. Writing a Research Paper for a Graduate Seminar in Political Science <p>SOVEREIGNTY & INTERNATIONAL ORDER</p> <p><u>Required:</u></p> <ul style="list-style-type: none">- Krasner, Stephen D. 2001. Abiding Sovereignty. <i>International Political Science Review</i> 22 (3): 229-251.- Philpott, Daniel. 1995. Sovereignty: An Introduction and Brief History. <i>Journal of International Affairs</i> 48 (2): 353-368- Tang, Shipping. 2016. "Order: A Conceptual Analysis." <i>Chinese Political Science Review</i> 1(1): 30-46.
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	<p>- Goh, Evelyn. 2019. "Contesting Hegemonic Order: China in East Asia." <i>Security Studies</i> 28(3): 614-644.</p> <p><u>Recommended:</u> <u>These are books, but if you are interested in order, you want to read these:</u></p> <ul style="list-style-type: none"> - Bull, Hedley. 2002. <i>The Anarchical Society: A Study of Order in World Politics, Third Edition</i>. London: Macmillan. - Ikenberry, G. John. 2001. <i>After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order After Major Wars</i>. Princeton University Press. <p><u>These discuss English School:</u></p> <ul style="list-style-type: none"> - Finnemore, Martha. 2001. "Exporting the English School?" <i>Review of International Studies</i> 27(3): 509-513. - Buzan, Barry. 1993. "From International System to International Society: Structural Realism and Regime Theory Meet the English School." <i>International Organization</i> 47(3): 327-52. - Linklater, Andrew and Hidemi Suganami. 2006. <i>The English School of International Relations: A Contemporary Assessment</i>. Cambridge University Press. <p><u>Discussion on "future international order":</u></p> <ul style="list-style-type: none"> - Theory talks: An interview with David Lake (http://www.theory-talks.org/search?q=international+order) - Tang, Shipping. 2018. "China and the Future International Order(s)." <i>Ethics & International Affairs</i> 32(1): 31-43. - Parmar, Inderjeet. 2018. The U.S.-led Liberal Order: Imperialism by Another Name? <i>International Affairs</i> 94 (1): 151-172. - Randall L. Schweller & Xiaoyu Pu "After Unipolarity: China's Visions of International Order in an Era of U.S. Decline" <i>International Security</i>, 36(1), Summer 2011 - Archarya, Amitav. 2017. "After Liberal Hegemony: The Advent of a Multiplex World Order." <i>Ethics & International Affairs</i> 32(1): 271-285.
4/9	<p>WHY COOPERATE?</p> <p><u>Required: (read in this order)</u></p> <ul style="list-style-type: none"> - Hardin, Garrett. 1968. "The Tragedy of the Commons." <i>Science</i> 162: 1243-1248 - Axelrod, Robert and Robert O. Keohane. 1985. "Achieving Cooperating Under Anarchy: Strategies and Institutions." <i>World Politics</i>, 38(1): 226-254. - Oye, Kenneth. 1985. "Explaining Cooperation under Anarchy: Hypotheses and Strategies." <i>World Politics</i> 38(1): 1-24. - Wendt, Alexander. 1994. "Collective Identity Formation and the International State." <i>American Political Science Review</i>, 88(2): 384-396. - Abbott, Kenneth W. and Duncan Snidal. 1998. "Why States Act through Formal International Organizations." <i>Journal of Conflict Resolution</i>, 42(1): 3-32 <p><u>Recommended:</u> <u>Books</u></p>

	<p>- Keohane, Robert O. 1984. <i>After Hegemony: Cooperation and Discord in the World Political Economy</i>. Princeton University Press.</p> <p>- Axelrod, Robert. 1984. <i>The Evolution of Cooperation</i>. Basic Books</p> <p>- Olson, Mancur. 1965. <i>The Logic of Collective Action: Public Goods and the Theory of Groups</i>. Cambridge: Harvard University Press. Chapters 1-2</p> <p>- Taylor, Michael. 1987. <i>The Possibility of Cooperation</i>. New York: Cambridge University Press</p> <p><u>Articles</u></p> <p>- Kinne, Brandon J. 2013. "Network Dynamics and the Evolution of Cooperation." <i>American Political Science Review</i> 107(4): 766-785.</p> <p>- Ostrom, Elinor. 1998. "A Behavioral Approach to the Rational Choice Theory of Collective Action: Presidential Address." <i>American Political Science Review</i> 92(1): 1-22.</p> <p>- March, James G. and Olsen, Johan P. 1998. "The Institutional Dynamics of International Political Orders." <i>International Organization</i> 52(4): 943-969</p> <p><u>Articles asking questions about cooperation:</u></p> <p>- Hurd, Ian. 2022. The Case Against International Cooperation. <i>International Theory</i> 14 (2): 263-284</p> <p>- Mearsheimer, John J. 1994-95. "The False Promise of International Institutions." <i>International Security</i> 19(3): 5-49.</p> <p>- (answer to Mearshimer) Keohane, Robert O. and Lisa L. Martin. 1995. The Promise of Institutional Theory. <i>International Security</i> 20 (1): 39-51.</p> <p>- Grieco, Joseph. 1988. "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism." <i>International Organization</i> 42 (August):485-507</p> <p><u>Why use IO?</u></p> <p>- Barnett, Michael N. and Martha Finnemore. 1999. The Politics, Power, and Pathologies of International Organizations. <i>International Organization</i> 53 (4): 699-732.</p> <p>- Hooghe, Liesbet and Gary Marks. 2015. Delegation and Pooling in International Organizations. <i>Review of International Organizations</i> 10 (3): 305-328.</p> <p>- Lall, Ranjit. 2017. Beyond Institutional Design: Explaining the Performance of International Organizations. <i>International Organization</i> 71 (2): 245-280.</p> <p>- Dellmuth, Lisa Maria, Jan Aart Scholte, and Jonas Tallberg. 2019. Institutional Sources of Legitimacy for International Organisations: Beyond Procedure versus Performance. <i>Review of International Studies</i> 45 (4): 627-646.</p>
4/16	<p>DESIGNING INSTITUTIONS</p> <p><u>Required:</u></p> <p>- Ostrom, Elinor. 2000. Collective Action and the Evolution of Social Norms. <i>The Journal of Economic Perspectives</i> 14 (3): 137-158.</p> <p>- Koremenos, Barbara, Charles Lipson, and Duncan Snidal. 2001. "The Rational Design of International Institutions." <i>International Organization</i> 55(4): 761-799.</p> <p>- Mitchell, Ronald B. 1994. Regime Design Matters: Intentional Oil Pollution and Treaty Compliance. <i>International Organization</i> 48 (3): 425-458.</p> <p>- Poast, Paul. 2012. "Does Issue Linkage Work? Evidence from European Alliance Negotiations, 1860-1945." <i>International Organization</i> 66(2): 277-310</p>

	<p><u>Recommended:</u></p> <ul style="list-style-type: none"> - Guzman, Andrew T. 2005. The Design of International Agreements. <i>The European Journal of International Law</i> 16 (4): 579-612 - Carnegie, Allison and Austin Carson. 2018. The Spotlight’s Harsh Glare: Rethinking Publicity and International Order. <i>International Organization</i> 72 (3): 627-657 - Rosendorff, B. Peter and Helen V. Milner. 2001. The Optimal Design of International Trade Institutions: Uncertainty and Escape. <i>International Organization</i> 55 (4): 829-857. - Baccini, Leonardo, Andreas Dur, and Manfred Elsig. 2015. The Politics of Trade Agreement Design: Revisiting the Depth-Flexibility Nexus. <i>International Studies Quarterly</i> 59 (4): 765-775. - Linos, Katerina and Tom Pegram. 2016. The Language of Compromise in International Agreements. <i>International Organization</i> 70 (3): 587-621. - Duffield, John S. 2003. “The Limits of Rational Design.” <i>International Organization</i> 57(2): 411-430. <p><u>On alliance:</u></p> <ul style="list-style-type: none"> - Leeds, Ashley, and Sezi Anac. 2005. “Alliance Institutionalization and Alliance Performance.” <i>International Interactions</i> 31(3): 183–202 - Mattes, Michaela. 2012. “Reputation, Symmetry, and Alliance Design.” <i>International Organization</i> 66(4): 679–707 - Morrow, James D. 1991. “Alliances and Asymmetry: An Alternative to the Capability Aggregation Model Of.” <i>American Journal of Political Science</i> 35(4): 904–33.
4/23	<p>COMPLIANCE</p> <p><u>Required:</u></p> <ul style="list-style-type: none"> - Simmons, Beth A. 1998. “Compliance with International Agreements.” <i>Annual Review of Political Science</i> 1: 75-93. - Downs, George W., David M. Roake, and Peter N. Barsoom. 1996. “Is the Good News About Compliance Good News About Cooperation?” <i>International Organization</i> 50(3): 379-406. - von Stein, Jana. 2005. “Do Treaties Constrain or Screen? Selection Bias and Treaty Compliance.” <i>American Political Science Review</i> 99(4): 611-622. - Chaudoin, Stephen. 2014. Promises or Policies? An Experimental Analysis of International Agreements and Audience Reactions. <i>International Organization</i> 68 (1): 235-256 <p><u>Recommended:</u></p> <ul style="list-style-type: none"> - Tomz, Michael and Jessica L.P. Weeks. 2021. Military Alliances and Public Support for War. <i>International Studies Quarterly</i> 65 (3): 811-824 - Crescenzi, Mark J.C., Jacob D. Kathman, Katja B. Kleinberg, and Reed M. Wood. 2012. Reliability, Reputation, and Alliance Formation. <i>International Studies Quarterly</i> 56 (2): 259-274 - Peritz, Lauren. 2020. When are International Institutions Effective? The Impact of Domestic Veto Players on Compliance with WTO Rulings. <i>International Studies Quarterly</i> 64 (1): 220-234. - Leeds, Brett Ashley. 2003. “Alliance Reliability in Times of War: Explaining State Decisions to Violate Treaties”. <i>International Organization</i> 57 (4): 801-827.

	<p>Cole, Wade M. 2015. Mind the Gap: State Capacity and the Implementation of Human Rights Treaties. <i>International Organization</i> 69 (2): 405-441</p> <p>- Grieco, Joseph M., Christopher F. Gelpi, and T. Camber Warren. 2009. When Preferences and Commitments Collide: The Effect of Relative Partisan Shifts on International Treaty Compliance. <i>International Organization</i> 63 (2): 341-355</p>
4/30	<p>DOMESTIC POLITICS AND INTERNATIONAL COOPERATION</p> <p><u>Required:</u></p> <ul style="list-style-type: none"> - Putnam, Robert. 1988. "Diplomacy and Domestic Politics: The Logic of Two Level Games." <i>International Organization</i> 42(3): 427-460. - Chapman, Terrence. 2009. "Audience Beliefs and International Organization Legitimacy." <i>International Organization</i> 63(4): 733-764. - Fang, Songying. 2008. "The International Role of International Institutions and Domestic Politics." <i>American Journal of Political Science</i> 52(2): 304-321. - Pevehouse, Jon C.W. 2020. The COVID-19 Pandemic, International Cooperation, and Populism. <i>International Organization</i> 74 (S): E191-E212. <p><u>Recommended:</u></p> <ul style="list-style-type: none"> - McGillivray, Fiona and Alastair Smith. 2008. <i>Punishing the Prince</i>. Princeton: Princeton University Press - Simmons, Beth A. 2009. <i>Mobilizing for Human Rights: International Law in Domestic Politics</i>. New York: Cambridge University Press - McGillivray, Fiona and Alastair Smith. 2008. <i>Punishing the Prince</i>. Princeton University Press - Sheppard, Jill, and Jana von Stein. "Attitudes and Action in International Refugee Policy: Evidence from Australia." <i>International Organization</i> 76, no. 4 (2022): 929-56. https://doi.org/10.1017/S0020818322000133. - Allee, Todd L. and Paul K. Huth. 2006. Legitimizing Dispute Settlement: International Legal Rulings as Domestic Political Cover. <i>American Political Science Review</i> 100 (2): 219-234 - Schultz, Kenneth A. 2005. The Politics of Risking Peace: Do Hawks or Doves Deliver the Olive Branch? <i>International Organization</i> 59(1): 1-38
5/7	<p>WHY FORM ALLIANCES?</p> <p><u>Required:</u></p> <ul style="list-style-type: none"> - Walt, Stephen M. 1987. "Alliance Formation and the Balance of World Power." <i>International Security</i> 9(4): 3-43 - Schweller, Randall L. 1994. "Bandwagoning for Profit: Bringing the Revisionist State Back In." <i>International Security</i> 19(1): 72-107. - Powell, Emilia Justyna. 2010. "Negotiating Military Alliances: Legal Systems and Alliance Formation." <i>International Interactions</i> 36(1): 28-59 - Lai, Brian, and Dan Reiter. 2000. "Democracy, Political Similarity, and International Alliances, 1816-1992." <i>Journal of Conflict Resolution</i> 44(2): 18 <p><u>Recommended:</u></p> <ul style="list-style-type: none"> - Walt, Stephen M. 1987. <i>The Origins of Alliances</i>. Ithaca: Cornell University Press. - Waltz, Kenneth. 1979. <i>Theory of International Politics</i>. New York: McGraw-Hill.

	<ul style="list-style-type: none"> - Morgenthau, Hans. 1948. <i>Politics among Nations: The Struggle for Power and Peace</i>. New York - Mearsheimer, John J. 1994-95. "The False Promise of International Institutions." <i>International Security</i> 19(3): 5-49. - Grieco, Joseph M. 1988. "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal." <i>International Organization</i> 42(3): 485–507 - Simmons, Beth A. and Lisa L. Martin. 2002. "<i>International Organizations and Institutions</i>". Pages 192-211 in Carlsnaes, Walter, Thomas Risse and Beth A. Simmons (eds.), <i>Handbook of International Relations</i>. Thousand Oaks, CA: Sage. - Wendt, Alexander. 1994. "Collective Identity Formation and the International State." <i>American Political Science Review</i>, 88(2): 384-396
5/14	<p>DO ALLIANCES DETER?</p> <p>Required: Read in this order</p> <ul style="list-style-type: none"> - Huth, Paul, and Bruce Russett. "What Makes Deterrence Work? Cases from 1900 to 1980." <i>World Politics</i> 36, no. 4 (1984): 496–526. https://doi.org/10.2307/2010184. - Leeds, Brett Ashley. 2003. "Do Alliances Deter Aggression? The Influence of Military Alliances on the Initiation of Militarized Interstate Disputes." <i>American Journal of Political Science</i> 47(3): 427-439. - Kenwick, Michael R., John A. Vasquez, and Matthew A. Powers. "Do Alliances Really Deter?" <i>The Journal of Politics</i> 77, no. 4 (2015): 943–54. https://doi.org/10.1086/681958. - Long, Andrew G., Timothy Nordstrom, and Kyeonghi Baek. "Allying for Peace: Treaty Obligations and Conflict between Allies." <i>The Journal of Politics</i> 69, no. 4 (2007): 1103–17. https://doi.org/10.1111/j.1468-2508.2007.00611.x. <p>Recommended:</p> <ul style="list-style-type: none"> - Christensen, Thomas J. and Jack Snyder. 1990. "Chain Gangs and Passed Bucks: Predicting Alliance Patterns in Multipolarity." <i>International Organization</i>, 44(2): 137-168. - Gibler, Douglas M. 2000. "Alliances: Why Some Cause War and Others Cause Peace," pages 145- 164 in John A. Vasquez, ed. <i>What Do We Know About War?</i> Rowman and Littlefield - Kim, Woosang. 1989. "Power, Alliance, and Major Wars, 1816-1975." <i>Journal of Conflict Resolution</i>, 33(2): 255-274 - Morrow, James D. 1991. "Alliances and Asymmetry: An Alternative to the Capability Aggregation Model of Alliances." <i>American Journal of Political Science</i>, 35(4): 904-933 - Morrow, James D. 1994. "Alliances, Credibility, and Peacetime Costs." <i>Journal of Conflict Resolution</i>, 38(2): 270-297 - Palmer, Glenn and J. Sky David. 1999. "Multiple Goals or Deterrence: A Test of Two Models in Nuclear and Nonnuclear Alliances." <i>Journal of Conflict Resolution</i>, 43(6): 748-770
5/21	<p>TERMINATING ALLIANCES</p> <p>Required:</p> <ul style="list-style-type: none"> - Eilstrup-Sangiovanni, Mette. 2021. "What Kills International Organisations? When and Why International Organisations Terminate." <i>European Journal of International Relations</i> 27(1): 281–310. - Bennett, D. Scott. 1997. "Testing Alternative Models of Alliance Duration, 1816-1984." <i>American Journal of Political Science</i>, 41(3): 846-878.

	<ul style="list-style-type: none"> - Leeds, Brett Ashley, and Burcu Savun. 2007. “Terminating Alliances: Why Do States Abrogate Agreements?” <i>Journal of Politics</i> 69(4): 1118–32. - Siverson, Randolph M, and Harvey Starr. 1994. “Regime Change and the Restructuring of Alliances.” <i>American Journal of Political Science</i> 38(1): 145–61 <p><u>Recommended:</u></p> <ul style="list-style-type: none"> - Katzenstein, Peter J. 1996b. <i>The Culture of National Security: Norms and Identity in World Politics</i>. ed. Peter J Katzenstein - Kegley, Charles W., and Gregory A. Raymond. 1989. <i>When Trust Breaks down : Alliance Norms and World Politics</i>. University of South Carolina Press. - Barnett, Michael, and Etel Slingen. 2007. “Designed to Fail or Failure to Design? The Origins and Legacy of the Arab League.” In <i>Crafting Cooperation: Regional Institutions in Comparative Perspective</i>, eds. Amitav Acharya and Alastair Iain Johnston. Cambridge: Cambridge University Press - Kim, Tongfi, and Jennifer Dabbs Sciubba. 2015. “The Effect of Age Structure on the Abrogation of Military Alliances.” <i>International Interactions</i> 41(2): 279–308 - Yeşilbursa, Behçet Kemal. 2020. “CENTO: The Forgotten Alliance in the Middle East (1959-1979).” <i>Middle Eastern Studies</i> 56(6): 854–77
5/28	NO CLASS – MEETINGS REGARDING FINAL PAPER